



**erasmus+**   
logic & maths

# THE LIST OF USEFUL INFORMATION



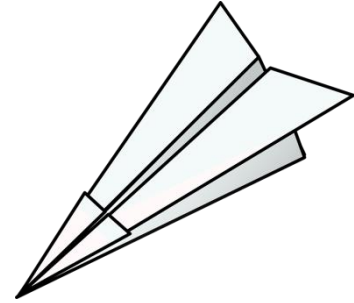
School Partnership  
IX 2015 – VIII 2017



For accomplishing of

# MOBILITIES

with 100% satisfacton  
it's good to follow our hints !



Active

Wonderful atmosphere

Efficiently

Smiling faces

Integration



## 1. PARTICIPATION

in the **Learning Teaching Training Activity**

1.1. Everybody wants to go abroad!

How to choice students for LTT Activity?

Avoid conflicts among youth  
by writing some  
**REGULATIONS**

The selection criteria should be public and familiar to all students at the beginning of the project.

The **selection criteria**  
of students  
should be created  
with respect for equal chances

Don't make the dream of visiting  
partnership school  
only for the best and the smartest.

# Our suggestions for selection criteria:

- \* level of engagement in activities at school (local)
- \* increase of knowledge and involvement in mathematics, science and languages  
(not having the best marks but having better marks than before)
- \* age factor

# **Proper preparation of students for taking part in mobilities is needed**

Organize gatherings with youth,

get start to connect families  
via Internet long before taking off,

prepare youth thematically and psychologically,

stay open for answering any questions and worries.

# Involve students in

- \* preparation of some tasks in the LLT schedule  
(our suggestion: they can find out and prepare games or tasks according to the project theme),
- \* evaluation process after coming back  
(our suggestion: they can make a PowerPoint presentation about their experience during the visit).

# 1. PARTICIPATION in the **Learning Teaching Training** Activity

## 1.2. Support for families.

Do not spare your efforts to **PREPARE FAMILIES**  
for their role as:

hosts and  
sending a child abroad.

It can be the determining factor of LLT success.





When choosing the families  
the **living conditions**  
or social conditions  
are important, indeed.

But not less important is  
(in our opinion the most)  
how do the family **take care**  
of their children  
and what are **their relations**  
between family members?

# At each partner school **TEAM SHOULD BE SET UP.**

2 -3 teachers / educators  
who is able to:

- \* give support for families before, during and after LTT
  - \* prepare common gatherings and individual with each family
  - \* face questions about expectations, fears
- \* offer help in any kind of situations day and night during the visit.

The **in-depth analysis**  
of the outgoing and host family  
will contribute to avoiding surprising  
"mismatches,,.

There is also advisable for the Team to  
**engage hosting families**  
in the process of laying out the plan  
of the visit.

They could make suggestions how to spend the time after school  
together or where to make excursions etc.

Make the **families feel**  
to be the important part  
of the project.

This will only strenghten the relations of the  
school community,  
and will positively affect the **project climate**.

## Our suggestion:

### During the visit

- \* set up **,A Family Day'** –more precisely an afternoon when the families can spend more time with guest/s. But remember to discuss the idea before with each family and help them to create the time if needed.

- \* organize **,Welcoming'** and **,Closing Ceremony'** and invite families as special guests.

- \* **appreciate families** for the decision to host – give them official Thanks during the Closing Ceremony in the presence of local authorities.

That will even support the PR of the visit and whole project.

*Our project staff  
like ours!*  
*Wish you a successful project*

# 'Logic and Maths'

IX 2015 - VIII 2017

Project staff:



POLAND

Zespół Szkół  
w Lubostroniu

- \*Alina Borkowska
- \*Ewa Kaczmarek
- \*Agnieszka Pogiel-Kantorska



ITALY

Istituto Comprensivo  
Statale "G. Pascoli" di  
Riolo Terme e Casola

- \*Raffaella Valgimigli
- \*Marta Dardi
- \*Tiziana Franzoni



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